



*Cultures of Independence:
Perspectives on Independence Hall and the Meaning of Freedom*

Faculty
July 26 - 31, 2015

Project Co-Directors

Beth Twiss Houting

Project Co-Director for Cultures of Independence
Senior Director of Programs and Services

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Beth Twiss Houting holds an M.A. from the Winterthur Program in Early American Culture of the University of Delaware. She has developed and managed several K-12 teacher workshops and summer institutes in both her current and previous positions. Most recently, Twiss Houting ran a summer teacher institute focused on the concept of “thrift” and how to include it in classroom curriculum.

Dr. Charlene Mires

Project Co-Director for Cultures of Independence
Professor of History, Rutgers University-Camden
Director of the Mid-Atlantic Regional Center for the Humanities
Editor-in-Chief and Co-Founder of the Encyclopedia of Greater Philadelphia

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Dr. Mires earned her Ph.D. from Temple University. She has authored several books her most recent being *Capital of the World: the Race to Host the United Nations*. She also authored *Independence Hall in American Memory* one of the readings for the workshop. Her interests include public history, material culture, urban history (Philadelphia in particular), and 19th and 20th century U.S. history.

Speakers

Jeffrey Collins

Education and Volunteer Program Manager, Independence National Historical Park

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Mr. Collins has served in his current capacity since 2008. He is responsible for managing more than 200 volunteers. He also oversees the \$2.5 million budget of the Independence Park Institute



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(education division) that provides up to seven teacher workshops throughout the year as well as two summer institutes.

Prudence Haines

Director of Education and Public Engagement, Philadelphia History Museum at the Atwater Kent

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Prudence Procter Haines has a long history in the non-profit, heritage, and museum fields. She is a graduate of the Cooperstown Graduate Program in History Museum Studies and is currently the Director of Education and Public Engagement at the Philadelphia History Museum at the Atwater Kent in Philadelphia, Pennsylvania. There she manages a variety of programs for school groups, volunteers at the museum, and public programs for families and adult audiences. Previously she directed the History Affiliates Program at the Historical Society of Pennsylvania, and served as the Executive Director for Historic Yellow Springs in Chester Springs and the Japanese House and Garden in Fairmount Park. She has also worked at the Philadelphia Museum of Art, the Rockwood Museum, and the Hagley Museum and Library in Wilmington, Delaware. Her publications include articles on volunteer management in history museums, and contributions to the AASLH *StEPS* program and Tri-State Coalition for Historic Places *Standards and Practices for Historic Site Administration*.

Holly Holst

Park Ranger, Independence National Historical Park

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Holly Holst has worked in her current capacity as a Park Ranger at Independence National Historical Park since 2005. She develops and implements interpretive programming and presents it to park visitors, including teacher and student groups. One of her specific goals in her role at INHP is to ensure that women's history becomes a larger part of the story told by INHP and its programs.

Dr. Emma Lapsansky-Werner

Emeritus Professor of History and Curator of the Quaker Collection, Haverford College

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Dr. Lapsansky-Werner earned her Ph.D. in History from the University of Pennsylvania. Her professional, research, and teaching interests include family and community life, antebellum cities, Quaker history, and religion and popular culture in 19th century America. She has also published on all of these topics, including *Back to Africa: Benjamin Coates and the Colonization Movement in America, 1848-1880* and *Neighborhoods in Transition*.

Dr. Cynthia Little

Historian, Philadelphia History Museum at Atwater Kent

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Dr. Little earned her Ph.D. in History, with a concentration in Latin American History from Temple University. She has served as a contract historian in some form since 2002. Before her work as a contract historian she filled many roles with the Historical Society of Pennsylvania.

Dr. Randall Miller

William Dirk Warren '50 Sesquicentennial Chair & Professor of History, Saint Joseph's University

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Dr. Miller earned his Ph.D. in History from Ohio State University. Through his career he has published more than 20 books commenting on topics such as urban affairs, politics, and slavery and race. His interests include National and Regional Politics and Government, Civil War and Reconstruction, and Power and Class in America. He co-edited *Pennsylvania: A History of the Commonwealth*, and he is the former editor of the *Pennsylvania Magazine of History and Biography*.

Jen Moses

ACLS Public Fellow/ Program Developer, National Constitution Center

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Jen Moses earned her Ph.D. in American History from the University of Delaware. She has published several articles on how to incorporate new technology into the museum experience. She has several years of teaching experience at the collegiate level.

Dr. Gary Nash

Director of the National Center for History in the Schools

Professor of History, University of California Los Angeles

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Dr. Nash earned his Ph.D. in History from Princeton University. He has won various awards including the American Historical Association (Pacific Branch) Best Book award in American History for his book *Quakers and Politics: Pennsylvania, 1681-1726*, and the Distinguished

Service Award from the Organization of American Historians; he also served as the President of the Organization of American Historians from 1994-1995. His research interests include early American history and issues of race and class in early American history.

Andrea (Ang) Reidell

Education Specialist, National Archives at Philadelphia

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Andrea Reidell received her Masters Degree in History from the University of Minnesota, where she specialized in American women's history. Ms Reidell's work has been published in the *Journal of American History* and in the book *Educational Programs: Innovative Practices for Archives and Special Collections*. She is the recipient of several awards for outstanding programming, including a special honor from the Archivist of the United States.

Kerry Sautner

Vice President of Visitor Experience and Education, National Constitution Center

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Kerry Sautner earned her Master's degree in Elementary Education from Drexel University, where she is currently working towards her Ed.D. in Educational Leadership and management. She leads the visitor experience team—including box office, visitor services and volunteer staff—and supervises street-team marketing, multi-location ticketing and strategic partnerships in Philadelphia's historic district. In addition, she manages the Center's Annenberg Center for Education and Outreach, the nation's leading constitutional education resource, which develops interactive programs, theatrical productions, webcasts and standards-based classroom materials available onsite and online.

Dr. Thomas Sugrue

Professor of History and Social and Cultural Analysis, New York University

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Dr. Sugrue was educated at Columbia; King's College, Cambridge; and Harvard where he earned his Ph.D. He specializes in 20th century American politics, urban history, civil rights, and race. He is a fellow of the American Academy of Arts and Sciences, a member of the Society of



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American Historians, and a past president of both the Urban History Association and the Social Science History Association. His recent books include *Not Even Past: Barack Obama and the Burden of Race* and *Sweet Land of Liberty: The Forgotten Struggle for Civil Rights in the North*. His newest book, *These United States: The Making of a Nation, 1890 to the Present* (with Glenda Gilmore), will be published in October.

Master Teachers

Edward Johnson
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Ed. Johnson received his B.S. in Secondary Education from West Chester State College. He also received an M.Ed. in Secondary Education from West Chester University and an M.Ed. in Elementary Education from Kutztown University. Ed recently retired from 35 years of teaching in the Pennridge School District in Bucks County. He has been president of the Goschenhoppen Historians for nearly 20 years and serves on HPS's Teacher Advisors Group.

Ivan Jurin
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Ivan Jurin earned his Master's Degree from Kutztown University in Education, he is currently a Doctoral Candidate for Education at Temple University. He has 43 years of teaching experience at both the secondary and collegiate level. He has also published *Perkasie* a history of his hometown in 2007.

Alicia Parks
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Alicia Parks earned her Master's Degree from Villanova University in History. She aims to create interdisciplinary lesson plans which allow teachers to incorporate history into their daily curriculum.



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