The Language of Preservation: Application for Inclusion in the National Register of Historic Places

Teacher Name:_____

Student Name: _____

CATEGORY	5	4	2	1
Organization	Information is very organized with well-constructed paragraphs and subheadings.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized.
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
Amount of Information	All topics are addressed clearly and thoroughly to convince the reader of the necessity of preserving the site.	All topics are addressed clearly and most are addressed thoroughly to convince the reader of the necessity of preserving the site.	Some topics are addressed clearly and thoroughly but may not convince the reader of the necessity of preserving the site.	One or more topics were not addressed.
Sources	All sources (information and graphics) are accurately documented in MLA format in bibliography and in text citations.	All sources (information and graphics) are accurately documented, but a few are not in MLA format in bibliography and in text citations.	All sources (information and graphics) are accurately documented, but many are not in MLA format in bibliography and in text citations.	Some sources are not accurately documented.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.