Teaching the History of the Philadelphia Welfare Rights Organization: Supplemental Materials [1]

The files below supplement Kim Gallon's article "The Blood Demonstration: Teaching the History of the Philadelphia Welfare Rights Organization," published in *Teaching Pennsylvania History* [2], a special collaborative issue published jointly by the *Pennsylvania Magazine of History and Biography* and *Pennsylvania History: A Journal of Mid-Atlantic Studies*.

1/9/15
Reports/Articles

A Brief History of Bankers Trust Company [4]
3/27/13
Reports/Articles
20th century [5], Depression [6], Economics [7], Philadelphia [8]

Primary Sources and Games for History Education 2012 Presentation [10]

Presentation covering the use of primary sources with board games for history education given at Gencon's 2012 Trade Day conference. It provides methods for educators and students to create their own scenarios using primary sources and existing boardgames to better understand history through simulation.

The four scenarios covered within the presentation for use with *Settlers of America: Trails to Rails* can be downloaded here [11].

8/13/12
Presentations

Teaching Pennsylvania's Past through Oral History: Supplemental Materials [3]

The files below supplement Mary Carroll Johansen's article "Pennsylvania's Past from a Unique Perspective: Oral History," published in *Teaching Pennsylvania History* [2], a special collaborative issue published jointly by the *Pennsylvania Magazine of History and Biography* and *Pennsylvania History: A Journal of Mid-Atlantic Studies*.

1/9/15
Reports/Articles

Sidelights: Fall 2012 [9]
9/1/12

Settlers of America Game Scenarios for Education [12]

These five word documents make up the four scenarios and a list of core standards to use an example of using the scenarios for teaching in a lesson or unit plan. The scenarios go with the game *Settlers of America: Trails to Rails* and match up with primary sources from the Historical Society of Pennsylvania.

8/13/12
Other

An Introduction and Explanation of the Teacher Component [13]

Teacher Tools

Preserving American Freedom is a selection of fifty treasured documents and manuscripts illustrating the exercise and denial of freedom throughout our nation's history. All of the primary sources focus on the issue of freedom. Freedom as an over- arching theme allows teachers, K - 12, great leeway to incorporate these documents into the curriculums of United States History, World History, and several other academic fields.

7/27/12

Preparation for Using Preserving American Freedom in the Classroom [15]

This page is intended for the novice or veteran teacher who is using primary sources for the first time. It is recommended that teachers prepare the entire lesson prior to assigning any primary sources. This includes any lectures, readings, or other technology that may be used to explain the historical context of the document.

7/24/12
Other

Establishing a History Affiliates Program Final Report [14]
7/26/12
Reports/Articles

Guide to Primary Source Planning [16]

"Preserving American Freedom" project is a selection of fifty treasured documents and manuscripts illustrating the exercise and denial of freedom throughout our nation's history. All of the primary sources center on the issue of freedom. Freedom as an over- arching theme allows teachers, K -12, great leeway to incorporate these documents into United States History, World History, and several other academic curriculums.

7/24/12
Other

Declaration of Independence: The Struggle for Equality DBQ [17]

The Declaration of Independence: The Struggle for Equality DBQ illustrates how a teacher may incorporate several documents from the "Preserving American Freedom" project to focus on one theme (the struggle for equality). The struggle for equality is a continuous, yet changing, fight for various groups within United States History. *The Declaration of Independence: The Struggle for Equality DBQ* is structured to challenge a student's overall knowledge of American History; it is best suited for the end of the semester or school year.

7/24/12
Other

Pennsylvania Abolitionist Society DBQ [18]

"Negotiating Freedom in the New Republic"
Pennsylvania Abolitionist Society DBQ

Directions: The following question requires that all students compose an essay based on the documents below and knowledge obtained through various sources.

7/18/12
Other

Links

[1] https://hsp.org/history-online/media-library/documents/teaching-the-history-of-the-philadelphia-welfare-rights-organization-supplemental-materials
[2] http://hsp.org/publications/pennsylvania-magazine-of-history-biography/pmhb-january-2015
[3] https://hsp.org/history-online/media-library/documents/teaching-pennsylvanias-past-through-oral-history-supplemental-materials
[4] https://hsp.org/history-online/media-library/documents/a-brief-history-of-bankers-trust-company
[5] https://hsp.org/category/topic/20th-century
[6] https://hsp.org/category/topic/depression
[7] https://hsp.org/category/topic/economics
[8] https://hsp.org/category/topic/philadelphia
[9] https://hsp.org/history-online/media-library/documents/sidelights-fall-2012
[10] https://hsp.org/history-online/media-library/documents/primary-sources-and-games-for-history-education-2012-presentation
[11] http://hsp.org/history-online/media-library/documents/settlers-of-america-game-scenarios-for-education
[12] https://hsp.org/history-online/media-library/documents/settlers-of-america-game-scenarios-for-education
[13] https://hsp.org/history-online/media-library/documents/an-introduction-and-explanation-of-the-teacher-component
[14] https://hsp.org/history-online/media-library/documents/establishing-a-history-affiliates-program-final-report
[15] https://hsp.org/history-online/media-library/documents/preparation-for-using-preserving-american-freedom-in-the-classroom
[16] https://hsp.org/history-online/media-library/documents/guide-to-primary-source-planning
[17] https://hsp.org/history-online/media-library/documents/declaration-of-independence-the-struggle-for-equality-dbq
[18] https://hsp.org/history-online/media-library/documents/pennsylvania-abolitionist-society-dbq
[19] https://hsp.org/printpdf/history-online/media-library/documents?page=1
[20] https://hsp.org/printpdf/history-online/media-library/documents?page=2
[21] https://hsp.org/printpdf/history-online/media-library/documents?page=3