

**Becoming U.S.**  
**Teaching Historic Immigration in Current Times**  
*Schedule draft 012920*

Sunday, July 26	Monday, July 27	Tuesday, July 28	Wednesday, July 29	Thursday, July 30	Friday, July 31
	<i>European Immigration in Colonial and Early National Era</i>	<i>The Irish in Pennsylvania</i>	<i>Eastern Europeans Arrive</i>	<i>Asian Immigration to Pennsylvania</i>	<i>Immigration on Pennsylvania Today</i>
	<u>Prior reading:</u> From Peopling to Postethnic (PMHB 140:3)  Identifying and Mapping Ethnicity in Philadelphia in the Early Republic (PMHB 140)	<u>Prior reading:</u> Freedom of Religion ( <i>Legacies</i> 8:1)	<u>Prior reading:</u> Stirred Deep Down in Their Souls?: Pennsylvania Immigrant Soldiers in World War I ( <i>Legacies</i> 17.1)	<u>Prior reading:</u> From Bachelor Enclave to Urban Village ( <i>Legacies</i> 12:1)  The Save Chinatown Movement: Surviving against All Odds,” ( <i>Legacies</i> , 12.1)	<u>Prior reading</u> Muslim Immigrants in 21st-Century Philadelphia Tell Their Stories: Oral Histories from the New Immigrants Initiative,” ( <i>Legacies</i> , 18.1)  Dutchirican: The Growing Puerto Rican Presence in the Pennsylvania Dutch Country (PMHB 140)
	9:00 <u>Setting the scene:</u> How we teach immigration discussion led by Mona Kolsky	9:00 <u>Setting the scene:</u> Discrimination and immigration - Discussion leader TBD	9:00 <u>Setting the scene:</u> Urbanization and immigration - Discussion leader TBD	9:00 <u>Setting the scene:</u> Assimilation or melting pot - Discussion leader TBD	9:00 <u>Content Immersion:</u> The Face of Immigration today - Speaker TBD
	9:30 <u>Content Immersion:</u> Early Multiculturalism in Pennsylvania - Dr. Ned Landsman	9:30 <u>Content Immersion:</u> The 1844 Riots - Dr. Zachary Schrag	9:30 <u>Content Immersion:</u> Immigration in the Progressive Era - Dr. Alan Kraut	9:30 <u>Content Immersion:</u> From Exclusion Act to Chinatown - Dr. Kate Wilson	10:15 <u>Break</u>

	11:00 Break	11:00 Break	11:00 Break	10:45 Break	10:30 <u>Curriculum creation:</u> 5-minute presentations by 15 Summer Scholars
	11:15 <u>Using primary sources:</u> William Penn and the English Invasion - Katie Clark	11:15 <u>Using primary sources:</u> 1844 Riots - Beth Twiss Houting	11:15 <u>Classroom connections:</u> discussion led by Mona Kolsky	11:15 <u>Using Primary Sources:</u> Asian immigration - Beth Twiss Houting	11:45 Light lunch
	12:15 Lunch on own	12:15 Lunch on own	12:15 Lunch on own and travel time to NMAJH	12:15 Lunch on own	12:15 <u>Curriculum creation:</u> 5-minute presentations by 15 Summer Scholars
	1:30 Introduction to HSP archives - HSP staff	1:30 Introduction to NARA archives - Andrea Reidell	2:00 <u>Curriculum ideas with primary sources and artifacts:</u> NMAJH student program Becoming Americans: History of Immigration 1880s-1924	1:30 <u>Curriculum ideas with primary sources:</u> My Home, My History - Esperanza Academy and its partners	1:30 Next steps and “Graduation” - project team
	2:15 Introduction to Heinz History Center archives - Mariruth Leftwich	2:30 <u>Classroom connections:</u> discussion led by Mona Kolsky			2:30 Dismissal
	3:00 Break	3:00 Break			
4:00 Registration	3:15 <u>Using primary sources:</u> Between Two Worlds: Immigration and Impact in 18th century Western Pennsylvania - Meriruth Leftwich	3:15 <u>Curriculum creation:</u> independent work		4:00 Break	

4:30 Introduction to Institute - Beth Twiss Houting, Katie Clark, Mariruth Leftwich	4:15 <u>Classroom connections</u> : discussion led by Mona Kolsky; introduction to curriculum creation activity			4:15 <u>Curriculum creation</u> : consultations with project team	
5:00 Introduction to theme - Dr. Faye Allard-Glass	5:00 Dismissal for day	5:30 Box dinner at HSP	5:30 - 8:30 <u>Curriculum creation</u> : independent work at HSP or on own	5:30 Dismissal for day	
5:30 Ice-breaker activity with dinner		<u>Curriculum ideas</u> : Walking Tour		6:30-8:30 (optional) <u>Curriculum ideas</u> : Becoming U.S. public program at HSP	
7:00 Dismissal				6:15 (optional)	