

## **ACTIVITY 2: Secondary Resource about the Ayer Mills Clock Tower:**

### **Directions:**

Please read the following link/ article about the Ayer Mill and then go back and attempt to answer the questions from the Pre-Test a second time.

<http://www.eccf.org/ayer-mill-clock-tower> (secondary resource)

Watch the following clips about the Ayer Mills Clock Tower. (Secondary resource)

1. <https://www.youtube.com/watch?v=ZGmMcGD-qnM>
2. <https://www.youtube.com/watch?v=lwhrQf-ErXY>

## **DISCUSSION QUESTIONS AS A FOLLOWUP TO TAKE PLACE IN CLASS:**

### **Please read the definition of the term LANDMARK:**

Landmark: Place with meaning in relation to history of region or nation and plays a role in collective memory of an event or values.

1.

An object or feature of a landscape or town that is easily seen and recognized from a distance, especially one that enables someone to establish their location.

"the spire was once a landmark for ships sailing up the river"

*synonyms:* [marker](#), [mark](#), [indicator](#), beacon

- Based on this definition, is this place a landmark? Why or why not?
- Why do so many people know about this place? What happened here?
- Should this place continue to serve as a Landmark? Why or why not?
- Who do you think Ayer was?
- Based on your studying of the Industrial Revolution, why would a clock be very important to a mill worker from this time period? Please explain in detail.
- What purpose does this landmark serve today and how are people from the Merrimack Valley connected to it today? Please be specific.
- Why does the city of Lawrence as well as many local businesses use this as their symbol today? What story does it tell?
- What questions to you have about the landmark as we delve further into studying about it? (List on board)