

ACTIVITY SEVEN:

CONNECTION OF THIS LANDMARK and the INDUSTRIAL REVOLUTION to the principles that we learned about embedded within the founding documents, the Declaration of Independence and the Preamble to the US Constitution.

NAME _____

DATE _____

SECTION _____

Mr. McGravey

DIRECTIONS:

Please focus on either mill owners/ businessmen like Mr. Ayers or the Mill workers that were featured in some of the primary and secondary resources. This final part of the unit will ask you to apply what you have learned previously in the Civics Unit to these series of activities involving the Ayer Mills Clock and the Industrial Revolution.

PREAMBLE TO THE US CONSTITUTION:

Please list the seven goals contained in this part of the US Constitution.

APPLICATION:

Now, please apply them to the lives of either a Mill Owner or a Mill Worker. How are these examples of these goals being accomplished in the United States during the Industrial Revolution and the time period that we have been discussing connected to the Ayer Mills Clock?

DECLARATION OF INDEPENDENCE:

Please focus on the following parts of this document.

UNALIENABLE RIGHTS OF LIFE, LIBERTY AND THE PURSUIT OF HAPPINESS:

APPLICATION:

How have these rights been achieved by either of these two groups or how have they been deprived in their lives? Please be specific.

NOTE: We will all be making GIANT POSTERS IN CLASS, POSTING THEM ON THE WALL AND SHARING THEM TOGETHER IN CLASS