

ACTIVITY SIX: Culminating Assessment/ Reflection on the Landmark

Directions:

Please answer the following questions that allow you to do some meaningful reflection on the Ayer Mills Clock and all of the history related to it and have it provides a connection to the history of where we live in the Merrimack River. You will answer all of these reflection questions in the blue book that has been provided for you.

1. What is the **BACKSTORY** of the Ayer Mills Clock? What point of time does it commemorate and what made it famous? Why is it on the National Historic Register?
2. Why was this built? What choices were made to build it and why? What were some of the short term and long term consequences of it being constructed?
3. How and why did this landmark change over time? Please be specific and use the picture activity to facilitate this meaningful process.
4. Whose history does this landmark tell and why? You will have multiple groups that represent very different socioeconomic backgrounds. Please be specific.
5. What happened at the Ayer Mill Clock Tower? What happened around it as well? Why would this landmark be so important to the people living in Lawrence during the 1800's? Why is it important today and for what different reasons?
6. What does it landmark tell us about who we were as a people in the past and who we are as a people today?
7. The clock was named after a wealthy Mill Owner and not a Mill Worker? Why did this take place and what does it say about who is telling this story and from what perspective.
8. Do you or your family have a connection to the Ayer Mills Clock and if so, why? Along these lines, what is the difference between history and a memory?
9. **NOTE: We will now stop the assessment and discuss the difference between a COLLECTIVE and a CONTESTED MEMORY.** Please state your opinion on how these two differ and how this can be applied to the Ayer Mills Clock.