

Assignment

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| 5 | <p>A strong thesis. It directly answers the question. A thorough understanding of the topic and question. Accurate use of all documents, and weighing of their value and truthfulness. Accurate evidence from secondary sources is used to support the answer. Excellent organization; forceful, well-written prose; and proper spelling, grammar, and mechanics Accurate grammatical use of quotes including ellipses, brackets, and citations</p> |
| 4 | <p>A thesis that answers the question. An understanding of the topic and question. Accurate use of most documents. Also, recognition that some documents are more valuable than others. Some evidence, all accurate, from secondary sources is used to support the answer. Clear organization and good writing; only minor errors in spelling, grammar, and mechanics. Minor errors in grammatical use of quotes including ellipses, brackets, and citations</p> |
| 3 | <p>A weaker thesis that may not adequately answer the question. A general understanding of the topic and question. Accurate use of some documents, inaccurate use of others. Simplistic analysis and inadequate understanding of documents. Little understanding of the biases or differing value of documents. Little or inaccurate evidence from secondary sources is used to support the answer. Weaker organization and prose. Errors in spelling, grammar, and mechanics that detract from the essay's quality. Weaker grammatical use of quotes including ellipses, brackets, and citations.</p> |
| 2 | <p>A weak thesis that fails to adequately answer or even address the question. Only some understanding of the topic and question. Inaccurate use of most documents. Or, documents simply paraphrased with little understanding of their importance to the question. No use of relevant information from beyond the documents to support the answer. Weak organization and focus. Errors in spelling grammar, and mechanics are common throughout the essay. Several grammatical errors in use of quotes including ellipses, brackets, and citations.</p> |
| 1 | <p>A confused and unfocused thesis that fails to address the question. Almost no understanding of the topic or question. Little, if any, understanding of the documents and their usefulness. Documents being simply paraphrased, misunderstood, or ignored. No use of valid or helpful information from beyond the documents. Disorganized and unfocused writing, littered with errors in standard English. Several grammatical errors in use of the quotes including ellipses and brackets and/or one or more citations are missing.</p> |
| 0 | <p>No thesis; no attempt to address the question. No understanding of the topic or question. No use or only misuse and misunderstanding of the documents. No information from any learning beyond simply the documents used. A lack of organization and structure. Little attempt made. Many grammatical errors in use of quotes and/or no citations used.</p> |

Grade: _____