

“HAPPY” Document Analysis Worksheet

Title of document:

Historical Context

- Causation: Can you bring into the open connections between the Document and Historical Facts?
- Chronology: Can you place the Primary Source within its appropriate place in the Historical Narrative or Timeline?
- PRIOR KNOWLEDGE: What do you know that would help you further understand the Primary Source?

Audience

- For whom was the source created, and how might this affect the reliability or accuracy of the source?

Purpose

- WHY or FOR WHAT REASON was the source produced at the time it was produced? What was the author’s GOAL?

Point of View

- Can you identify an important aspect of WHO the author is, and explain HOW this might have impacted what they wrote?
- Can you identify an influence that shaped the author or source, and EXPLAIN HOW THAT INFLUENCE specifically affected the document’s content?

WhY

- How does the document impact/shape/reflect popular arguments on the subject?
- How does the document reflect ‘continuity or change over time?’
- What are the limitations of the document?

American freedom

- What does this say about the landmark and its cultural influence on American freedom?
- How does local history parallel national history?