



***Cultures of Independence:
Perspectives on Independence Hall
and the Meaning of Freedom***

**A 2015 NEH Landmarks of American History and Culture
Workshop for School Teachers**

**Schedule: Weeks of June 21-26 and July 26-31, 2015
As of May 22, 2015**

All sessions held at the National Constitution Center (NCC), unless noted

Day 1: Sunday, June 21/July 26 (3 pm – 8:30 pm)

Theme: What is the role of an iconic landmark in a culture?

- 3:00 Check In at hotel
- 5:00 Registration & Social Time at the Revolution House, 2nd Floor, 200 Market Street
- 6:00 Dinner
- 6:45 Welcome to Philadelphia and the Institute
- 7:00 Introductions of participating teachers and workshop partners
- 7:30 Keynote on theme: What is the role of an iconic landmark in a culture? - Dr. Gary Nash, Professor at University of California, Los Angeles

Day 2: Monday, June 22/July 27 (8:30 am-5:00 pm)

Theme: The Foundation of an Icon

Landmarks: Independence Hall and Square

- 8:30 Registration and coffee
- 8:45 Introduction to day: Beth Twiss Houting, Sr. Director of Programs and Services, Historical Society of Pennsylvania
- 8:55 TWL (Teaching With Landmarks)– Beth Twiss Houting
- 9:00 Lecture: The “Building” of Independence Hall - Dr. Charlene Mires, Associate Professor of History and Director, Mid-Atlantic Regional Center for the Humanities, Rutgers University-Camden
- 10:00 Break and walk to Independence Hall
- 10:30 Tour of Independence Hall and the Square - Jeffrey Collins, Education Program Manager and Volunteer Program Manager, Independence National Historical Park
- 12:00 Lunch on own
- 1:15 TWL
- 1:20 Independence National Historical Park Archives: Sources for Preservation – Jeffrey Collins

- 2:45 Break/walk back to NCC
- 3:15 Projects: Introduction to online resources curriculum project: Beth Twiss Houting and Dr. Charlene Mires
- 4:30 Daily recap: How to connect what have learned to the classroom – Master Teachers

Day 3: Tuesday, June 23/July 28 (8:30 am-5 pm)

- Theme: An Icon Develops
- Landmarks: Liberty Bell, President's House
- 8:30 Coffee
- 8:45 Overview: The Appropriation of Independence Icons - Dr. Charlene Mires
- 8:55 TWL
- 9:30 Lecture: African Americans in the City of Independence - Dr. Randall Miller, William Dirk Warren '50 Sesquicentennial Chair and Professor of History, Saint Joseph's University
- 10:15 Break
- 10:30 Visit President's House and Liberty Bell – Dr. Randall Miller
- 12:00 Lunch on own and travel to Historical Society of Pennsylvania
- 1:15 Lecture: Abolition and the Liberty Bell – Dr. Lori Ginzberg (June 23) and Dr. Emma Lapsansky (July 28)
- 2:15 Break
- 2:30 TWL
- 2:35 Document display: Above listed documents and additional documents from the Pennsylvania Abolition Society and the Female Anti-Slavery Society – Beth Twiss Houting
- 3:00 Project: Research in HSP archives – facilitated by Beth Twiss Houting
- 4:30 Daily recap: How to connect what have learned to the classroom – Master Teachers

Day 4: Wednesday, June 24/July 29 (8:30 am-7 pm)

- Theme: How do different nationalities and other social organizations use the landmark in forming their own identities?
- Landmarks: Monuments and murals on and near Independence Mall, such as the John Barry Monument in Independence Square
- 8:30 Coffee
- 8:45 Introduction to day – Dr. Charlene Mires
- 9:00 Lecture: "Remember the women" – Holly Holst , Park Ranger, Independence National Historical Park
- 10:00 Break
- 10:15 TWL
- 10:20 Lecture: Expressing and expanding national identity – Dr. Charlene Mires
- 10:45 Lunch on own and self-guided monument and mural walk, ending at the Historical Society of Pennsylvania
- 12:45 TWL
- 12:50 Primary Source Workshop: The First Civil Rights Act– Andrea Reidell, Education Specialist, National Archives at Philadelphia
- 2:45 Break
- 3:00 Project: Research time
- 4:30 Daily recap: How to connect what have learned to the classroom – Master Teachers
- 6:00 Relax with History – City Tavern for drinks and snacks with Oney Judge and Daniel Morgan

Day 5: Thursday, June 25/July 30 (9:00 am-5 pm)

Theme: How does a landmark shape civic discourse?

Landmarks: Second Floor of Independence Hall, 1st Amendment Block

- 9:15 Report to Independence Hall – Second Floor
 Overview: Creating places for civic discourse on and around Independence Mall: Dr. Charlene Mires
- 9:30 Use of Independence Hall for Civic Purposes – Jeffrey Collins
- 10:30 Break
- 10:45 Lecture: Protest in Place- Dr. Tom Sugrue, David Boies Professor of History and Sociology; Director of the Penn Social Science and Policy Forum, University of Pennsylvania
- 11:45 TWL
- 11:50 Lunch on own and walk to Philadelphia History Museum
- 1:00 Workshop: Historical Artifacts as Primary Sources – Dr. Cynthia Little, Contract Historian, Philadelphia History Museum at the Atwater Kent
- 2:30 Daily recap: How to connect what have learned to the classroom – Master Teachers
- 3:00 Project: Participants will have scheduled times to meet with Institute co-directors and Master Teachers for review of projects. Teachers also may view the Philadelphia History Museums exhibits or return to INHP or HSP archives to do more research.

Day 6: Friday, June 26/July 31 (8:30 am-3 pm)

Theme: Looking back, looking ahead: Independence Hall today and tomorrow

Landmarks: National Constitution Center, Independence Mall

- 8:30 Coffee
- 9:00 Lecture: Creation of Independence Mall – Dr. Charlene Mires
- 10:00 Break
- 10:15 TWL
- 10:20 Presentation: The National Constitution Center as the new Town Hall- Staff, National Constitution Center
- 10:45 Tour of NCC
- 11:45 Break for lunch on own
- 1:00 Project: Review of teacher progress and next steps
- 2:45 Final words – Dr. Charlene Mires and Beth Twiss Houting
- 3:00 Conclusion