



***Cultures of Independence:
Perspectives on Independence Hall
and the Meaning of Freedom***

**A 2015 NEH Landmarks of American History and Culture
Workshop for School Teachers**

July 26 - 31, 2015

As of July 22, 2015

All sessions held at the National Constitution Center (NCC), unless noted. Alternate locations are underlined and can be located on the Center City map in your packer.

Day 1: Sunday, July 26 (4 pm – 8:30 pm)

- Theme: What is the role of an iconic landmark in a culture?
- 4:00 Check in at hotel
 - 4:45 Registration at NCC
 - 5:00 Welcome to Philadelphia and the Workshop
Introductions of participating teachers and workshop partners
 - 6:45 Leave to walk to dinner
 - 7:00 Dinner at the Revolution House, 2nd Floor, 200 Market Street
 - 7:30 Keynote on theme: What is the role of an iconic landmark in a culture? - Dr. Gary Nash,
Professor at University of California, Los Angeles

Day 2: Monday, July 27 (8:30 am-5:00 pm)

- Theme: The Foundation of an Icon
Landmarks: Independence Hall and Square
- 8:30 Registration and coffee
 - 8:45 Introduction to day: Beth Twiss Houting, Sr. Director of Programs and Services, Historical Society of Pennsylvania
 - 8:55 TWL – Beth Twiss Houting
 - 9:05 Lecture: The “Building” of Independence Hall - Dr. Charlene Mires, Associate Professor of History and Director, Mid-Atlantic Regional Center for the Humanities, Rutgers University-Camden
 - 10:00 Break and walk to Independence Hall
 - 10:30 Tour of Independence Hall and the Square - Jeffrey Collins, Education Program Manager and Volunteer Program Manager, Independence National Historical Park
 - 12:00 Lunch on own and walk to the Merchant’s Exchange at 3rd and Walnut
 - 1:15 Meet in lobby
 - 1:25 TWL - Jeffrey Collins
 - 1:30 Independence National Historical Park Archives: Sources for Preservation – Jeffrey Collins

- 2:45 Break/walk back to NCC
- 3:15 Projects: Introduction to online resources curriculum project: Beth Twiss Houting and Dr. Charlene Mires
- 4:30 Daily recap: How to connect what have learned to the classroom – Master Teachers

Day 3: Tuesday, July 28 (8:30 am-5 pm)

- Theme: An Icon Develops
- Landmarks: Liberty Bell, President’s House
- 8:30 Coffee
- 8:45 TWL – Alicia Parks, Wells Fargo Education Manager, Historical Society of Pennsylvania
- 8:50 Overview: The Appropriation of Independence Icons - Dr. Charlene Mires
- 9:00 Lecture: African Americans in the City of Independence - Dr. Randall Miller, William Dirk Warren `50 Sesquicentennial Chair and Professor of History, Saint Joseph’s University
- 10:10 Break
- 10:25 Regroup at front entrance of NCC
- 10:30 Visit President’s House and Liberty Bell – Dr. Randall Miller
- 12:00 Lunch on own and travel to Historical Society of Pennsylvania
- 1:15 Lecture: Abolition and the Liberty Bell – Dr. Emma Lapsansky, Emeritus Professor of History and Curator of the Quaker Collection, Haverford College
- 2:15 Collection highlights related to abolition and slavery – Alicia Parks, Wells Fargo Education Manager at HSP, Sessalli Obasuyi, Drexel Programs Assistant Co-op at HSP and Beth Potens, Education Intern
- 2:45 Break
- 3:00 Introduction to research at HSP - Beth Twiss Houting
- 3:20 Groups circulate between: Viewing Independence Hall Document Display in Information Commons with Sessalli Obasuyi, Research in HSP archives with Beth Poten and Arthur Murphy, Administrative Assistant for Landmarks Workshops, and Independence online project research with Charlene Mires
- 4:30 Daily recap: How to connect what have learned to the classroom – Master Teachers
- 5:00 Tech tutorial (for those with the ability to have Prezi on their tablets or phones) – Ang Reidell and Jen Moses

Day 4: Wednesday, July 29 (8:30 am-7 pm)

- Theme: How do different nationalities and other social organizations use the landmark in forming their own identities?
- Landmarks: Monuments and murals in Center City
- 8:30 Coffee
- 8:45 Introduction to day – Dr. Charlene Mires
- 9:10 Lecture: “Remember the women” – Holly Holst , Park Ranger, Independence National Historical Park
- 10:15 Break
- 10:30 TWL – Ivan Jurin, Master Teacher
- 10:35 Lecture: Expressing and expanding national identity – Dr. Charlene Mires
- 11:15 Lunch on own and self-guided monument and mural walk, ending at the Historical Society of Pennsylvania
- 12:45 Resources from History Making Productions – Amy Cohen, HMP Director of Education
- 1:00 TWL – Jen Moses, ACLS Public Fellow/Program Developer, National Constitution Center
- 1:05 Primary Source Workshop: The First Civil Rights Act– Andrea Reidell, Education Specialist, National Archives at Philadelphia
- 2:45 Break
- 3:00 Project: Research time

- 4:30 Daily recap: How to connect what have learned to the classroom – Master Teachers
 6:00 Relax with History – City Tavern for drinks and snacks with a surprise visitor

Day 5: Thursday, July 30 (9:00 am-5 pm)

Theme: How does a landmark shape civic discourse?

Landmarks: Second Floor of Independence Hall, 1st Amendment Block

Note: This morning is in Independence Hall. Must be able to walk stairs. No drink or food allowed. Limited restroom availability

- 8:45 Report to Independence Hall – go through Security and meet at back tower steps
 9:00 Group photo and special behind-the-scenes tour – Jeffrey Collins
 9:30 Overview: Creating places for civic discourse on and around Independence Mall: Dr. Charlene Mires
 10:00 Use of Independence Hall for Civic Purposes – Jeffrey Collins
 10:30 Break
 10:45 Lecture: Protest in Place- Dr. Tom Sugrue, Professor of Social and Cultural Analysis and History New York University
 11:45 Lunch on own and walk to Philadelphia History Museum
 1:00 TWL – Prudence Haines, Director of Education and Public Engagement, Philadelphia History Museum
 1:05 Workshop: Historical Artifacts as Primary Sources – Dr. Cynthia Little, Contract Historian, Philadelphia History Museum at the Atwater Kent
 2:30 Daily recap: How to connect what have learned to the classroom – Master Teachers
 3:00 Project: Participants will have scheduled times to meet with Institute co-directors and Master Teachers for review of projects. Teachers also may view the Philadelphia History Museums exhibits or return to INHP or HSP archives to do more research.

Day 6: Friday, July 31 (8:30 am-3 pm)

Theme: Looking back, looking ahead: Independence Hall today and tomorrow

Landmarks: National Constitution Center, Independence Mall

- 8:30 Coffee
 8:45 Lecture: Creation of Independence Mall – Dr. Charlene Mires
 9:45 Break
 10:00 TWL-Kerry Sautner, Vice President of Visitor Experience and Education, National Constitution Center
 10:05 Presentation: The National Constitution Center as the New Town Hall – Jen Moses
 11:30 Tour of NCC
 12:00 Break for lunch on own
 1:15 Project: Review of teacher progress and next steps - Beth Twiss Houting
 2:15 Final words – Dr. Charlene Mires
 2:30 Conclusion