Independently: Read the Law and annotate the text
- Circle words you are unfamiliar with
- Make Connections in the margins
- Underline or Star important points
- Write questions (?)

With a Partner: Answer the following reading comprehension questions

1.) What does the law authorize the President to do?

2.) What purposes must be fulfilled by this new organization?

3.) How much money is available?

4.) What government institutions are involved?

5.) How long is this law allowed to exist?

As a Class: Jot notes down in response to this discussion question so you can share with the class

“How did this law change the role of the federal government in regards to economic and social assistance for individual citizens? What modern comparisons can you make?”