

Standard	<p>4-Exceeds the standard</p> <p>3-Meets the standard</p> <p>2-Working toward the standard</p> <p>1-Not enough evidence</p>	Student Self-evaluation and justification	Teacher Evaluation and comments
<p>Analysis and use of evidence</p> <p>(Hist 1.1.)</p> <p>WCO: Craft an argument to justify a claim.</p>	<p>*Provides accurate details</p> <p>*Evidence shows deep understanding of content</p> <p>*Thesis clearly lays out argument and claim</p> <p>*Evidence supports argument and accurately applies social studies content and skills</p> <p>*Accurately cites evidence from all available sources to support argument</p>	<p>Grade yourself using the criteria on the left and explain why you think you deserve the grade you give yourself.</p> <p>_____/4</p>	
<p>Analysis of historical groups, ideas, and themes from history</p> <p>(Hist 1.2.)</p> <p>Critical</p>	<p>*Communicates the <b>significance</b> of events, people, and ideas from sources</p> <p>*Provides accurate details from history</p>	<p>Grade yourself using the criteria on the left and explain why you think you deserve the grade you give yourself.</p> <p>_____/4</p>	

Thinking	<p>*Accurately portrays the perspectives of the people involved in particular events</p> <p>*Communicates the <b>impact</b> of participation from various key people on outcomes</p>		
<p>Ideas and Organization</p> <p>(LA 3.1)</p>	<p>*Focused thesis/topic sentence</p> <p>*Structure and paragraphing clearly lay out the argument</p> <p>*Clarity of content supports the argument</p> <p>*Writing is organized and sequential</p> <p>*Ideas and transitions effectively and/or creatively move reader through the writing</p>	<p>Grade yourself using the criteria on the left and explain why you think you deserve the grade you give yourself.</p> <p>_____ /4</p>	