Suggested Procedures:

Amount of	Turns of Assistant	Pro sa dura
time	Type of Activity	Procedure
10 Min	Do Now	 Upon entering classroom students will respond to the following prompt (written on the board): What do you know about the history of Riverview Beach Park? What things (memories, words, images, etc.) come to mind when you think of Riverview Beach Park?
10 Min	Classroom Debrief	 Teacher makes list on board of student prior knowledge about park. Teacher & Students should feel free to discuss where that knowledge came from and what the student thinks about it. Teacher makes separate list of students' associations when they think of the park. Discuss negative or positive associations. If there is contrast between the history and present, see why the students think that happens. If there are positive associations explore why students have positive associations.
I5 Min	Direct	Teacher will lead students through a timeline of the history of
13 11111	Instruction	Riverview Beach Park and its surrounding area
30 Min	Collaborative Learning using Primary Source	Students will analyze primary documents about Riverview Beach Park by rotating through the different stations in pre-chosen small groups. Students will utilize guided analysis packet to examine Picture analysis station Postcard analysis station Artifact analysis station Map analysis station Story analysis station
20 Min	Classroom Debrief	As a class, discuss each station, review answers to the packet, and examine the truth of the artifacts versus the assumptions students made. Focus on the following questions:
5 Min	Exit Ticket	Students will respond on a notecard to the following prompt (spoken AND put up on the board): Which primary source did you find most interesting today? Explain why. What did that source tell you about your town?