

The Job Market

1. Have each student pick an amount of money out of a jar and whatever number they get is how much they make per hour. (This can be adapted for any grade level and works in conjunction with the financial literacy standards)
 - a. For example one money card might say \$50 and another card might say \$20. The amount of money on the card is how much that student will make per hour.
2. Next, have students pick a 'goal' out of a second jar. Based on what they receive, they will need to figure out how many hours they would have to work to pay for their 'goal' item.
 - a. For example: "You wish to buy a bicycle for 50 dollars how many hours would you need to work your job?"
 - b. Discuss with the students how if you made 20 dollars an hour you would have to work three hours to make over 50 dollars but if you made 50 dollars an hour you would only have to work 1 hr.

Possible tasks: "How many hours would you have to work if...."

Easy:

1. You wish to buy a bicycle for \$50.
2. You wish to buy a video game for \$60.
3. You wish to buy groceries for \$75.

Medium:

1. You wish to buy a TV for \$475.
2. You wish to buy a sofa for \$650.
3. You wish to buy a desk for \$290.

Hard:

1. You wish to buy a car for \$4000.
2. You wish to rent an apartment for 3 months and each month is \$833.
3. You're going on a 4 night vacation that is \$600 for airfare and \$250 hotel per night.