

The Job Market

1. Have each student pick an amount of money out of a jar and whatever number they get is how much they make per hour. (This can be adapted for any grade level and works in conjunction with the financial literacy standards)
 - a. For example, one money card might say \$50 and another card might say \$10.
The amount of money on the card is how much that student will make per hour.
2. Next, have students pick a 'goal' out of a second jar. Based on what they receive, they will need to figure out how many hours they would have to work to pay for their 'goal' item.
 - a. For example: A student pulls a money card that says \$10. Then the teacher asks the question, "You wish to buy a bicycle for 50 dollars how many hours would you need to work your job to pay for the bicycle?"
 - b. Discuss with the students how if you made \$10 an hour you would have to work 5 hours to make 50 dollars.

Possible tasks: "How many hours would you have to work if...."

Easy:

1. You wish to buy a bicycle for \$50.
2. You wish to buy a video game for \$60.
3. You wish to buy groceries for \$75.

Medium:

1. You wish to buy a TV for \$475.
2. You wish to buy a sofa for \$650.
3. You wish to buy a desk for \$290.

Hard:

1. You wish to buy a car for \$4000.
2. You wish to rent an apartment for 3 months and each month is \$833.
3. You're going on a 4 night vacation that is \$600 for airfare and \$250 hotel per night.