Name(s):					
Web-Quest Directions: Working with your shoulder partner, complete the handout.					
1. Analyze the photograph by discussing the following questions with your partner:					
<ul> <li>A. What is the main object in the picture?</li> <li>B. What purpose does the fence serve?</li> <li>C. What is the significance of the tree?</li> <li>D. Why do you think Mrs. Silva wants you to analyze the photograph?</li> <li>2. Go to <a href="https://www.archives.gov/exhibits.charters/declaration_transcript.html">www.archives.gov/exhibits.charters/declaration_transcript.html</a>. Taking turns, read the first two sections of the <a href="https://declaration.org/declaration-transcript.html">Declaration of Independence</a> aloud. Then, discuss and answer the following prompts.</li> </ul>					
A. According to the <i>Declaration of Independence</i> , what "unalienable rights" are all people entitled to?					
B. What does 'unalienable' mean?					
C. According to the document, from whom does the government derive power?					
D. According to the <i>Declaration</i> , what must people do if the government violates their "unalienable rights"?					
E. At the time that the <i>Declaration</i> was drafted and adopted, did all Americans enjoy "Life, Liberty, and the Pursuit of Happiness"? Explain.					
3. Go to <a href="https://www.virginia.org/Emancipation/">www.virginia.org/Emancipation/</a> . Read the article and respond to the following prompts.					
A. What was the key outcome of the Emancipation Proclamation?					
B. Why did the readers of the Proclamation choose to read it under an Oak tree in Hampton? Hint: what else transpired under that particular tree?					

C. In what way did the Emancipation Proclamation spread "unalienable rights"?				
4. Go to <a href="www.hamptonu.edu/about/emancipation_oak.cfm">www.hamptonu.edu/about/emancipation_oak.cfm</a> . Read the article and answer the following prompts:				
A. According to the article, why were the people who camped around Ft. Monroe in 1861-1863 not previously educated?				
B. How was the oak tree used prior to the reading of the Emancipation Proclamation?				
C. What is the significance of the tree we now call the Emancipation Oak?	1. 2.			
5. In what way did the events that took place at the Emancipation Oak change our understanding of the rights guaranteed in the <i>Declaration of Independence</i> ? Specifically, that "all men are created equalendowed with certain unalienable rights"?				
6. Should the Emancipation Oak be celebrated as a national monument? Why or why not? Give				
evidence to support your belief.				