

**Rubric for WLC Final Assessment**

CATEGORY	5	4 - 3	2	1
<b>Required Elements</b>	The model includes all required elements as well as additional information.	All required elements are included on the model.	All but 1 of the required elements are included on the model.	Several required elements were missing.
<b>Knowledge Gained</b>	Models have 3 well thought details integrated into the design that are related to factual evidence.	Models have 2 well thought details integrated into the design that are related to factual evidence.	Models have well thought out details, but no factual evidence.	Models do not have any details or factual evidence.
<b>Graphics - Originality</b>	The model shows an exceptional degree of student creativity in their creation and/or display.	One or two of the graphics used in the model reflect student creativity in their creation and/or display.	The model is made by the student, but are based on the designs or ideas of others.	Student has not shown creativity and has used others ideas.
<b>Graphics - Relevance</b>	All graphics are related to the topic and make it easier to understand.	All graphics are related to the topic and most make it easier to understand.	All graphics relate to the topic.	Graphics do not relate to the topic.
<b>Labels</b>	All items of importance on the poster are clearly labeled.	Almost all items of importance on the poster are clearly labeled.	Several items of importance on the poster are clearly labeled.	Labels are too small to view OR no important items were labeled.
<b>Use of Class Time</b>	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.