Women’s Suffrage WebQuest
Journalism Job Descriptions

Editor: The newspaper editor is the leader of the newspaper and has overall responsibility for the publication's content. As the editor, you will read and revise each individual article. You will check to make sure the facts are accurate, correct spelling or grammar mistakes, and make sure the bibliography is written in the correct format. Also, you are in charge of the newspaper layout, organization, and images, such as pictures or political cartoons that will accompany each individual article. The image must illustrate and relate to the article’s topic, main idea, or purpose.

Photojournalists: You are responsible for collecting, editing, and presenting images to tell the news stories. You will locate images that will accompany each newspaper article and capture the meaning of the topics or events discussed. Three categories of photojournalism are documentary photography, street photography and celebrity photography. You must read the description of each branch of photojournalism, which are described in the Photojournalism Branches handout.

Legal Informant: Your article will focus on a specific proposed bill or law related to women’s suffrage. For example, if your group is assigned the first era of the movement, you could write an article on the Declaration of Sentiments and Resolutions.

On-Scene Reporter: Your article will focus on a specific event promoting women’s suffrage. For example, you could write about the first women’s rights convention at Seneca Falls, New York in 1848 or about a local event that occurred. For example, you could write a news story on a city council meeting that related to suffrage.

Interview Reporter: You will choose a significant women’s suffrage advocate you would like to interview. You will use background information about the person to develop 10 interview questions. After you decide on a historical person to research and interview, you must decide on a specific topic, goal or contribution with which your chosen historical figure was involved or for which was famous during the women’s suffrage movement. Your article will be written in a logical sequence and use the “interviewee’s voice.” The article must present the facts, the developed questions, and quotes from the interviewee.
Biographical Reporter: Your article will focus on a specific person involved in the movement. For example, you could write a biographical story on Elizabeth Cady Stanton, which will expose her involvement and contributions to the movement during your group’s assigned time period.